|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Focus** | **Title** | **Contact/Links** | **Live or Recorded**  | **Audience**  | **Notes** |
| Autism   | **Welcome to the Autism Internet Modules (AIM)!** AIM is designed to provide high-quality information and professional development for anyone who supports, instructs, works with, or lives with someone with autism. | [autisminternetmodules.org](http://autisminternetmodules.org/) | Recorded  | All Certs and Paras  | Sign up for a free account to access over 48 free modules. Assessment available at the end of each module for clock hours. |
| Autism | **Supporting Students with Autism Spectrum Disorder during COVID-19:**Clearinghouse of Webinars and documents around supporting students during COVID-19  | <https://fpg.unc.edu/news/online-toolkit>  | Recorded | All Certs | See additional resources and information on webinars here:  <https://afirm.fpg.unc.edu/supporting-individuals-autism-through-uncertain-times>  |
| Autism/Communication | **Enhancing Communication for Individuals with Autism through Prompting and AAC:** Learn to identify students’ level of visual representation and implications for AAC, Define prompting levels, so members of intervention teams can use consistent teaching and prompting methods and discuss verbal, gestural, visual and physical prompts related to instruction, organization, and expression for students with complex needs | <https://home.edweb.net/webinar/autism20200312/> | Recorded  | SLP, Psych, OT, Case Managers,Paras  | Once you create a free account (Join EdWeb) the course is free. Take the associated quiz to earn clock hours. |
| Autism/Communication | **Visual Strategies that Promote Success at School, at Home and in the Community:** Effectively using visual supports on a daily basis in the classroom; Real-life applications of visual supports for use at home and in the community; Effective approaches for organizing activities and transitions | <https://home.edweb.net/webinar/autism20180222/> | Recorded  | SLP, Psych, OT, Case Managers,Paras  | Once you create a free account (Join EdWeb) the course is free. Take the associated quiz to earn clock hours. |
| Social Thinking Curriculum and Instruction  | **Social Thinking Core Concepts:** Explore how to teach ST core concepts and curriculum units—for free. Webinars are presented live by expert social-cognitive therapists and include questions from an online audience. | <https://www.socialthinking.com/eLearning/categories/FreeWebinars> | Recorded  | SLP, Psych, OT, Case Managers,Paras  | All of the webinars are free! Be sure to check out all the free articles and blog posts as well! You will get a completion certificate at the end that can be used to claim clock hours through EPS.  |
| Zones of Regulation  | **Zones of Regulation:** Resources and ideas to support distance learning using the Zones framework | <http://www.zonesofregulation.com/index.html> | RecordedLive  | Psych, OT, Case Managers,Paras  | Many free resources related to supporting students during remote learning and handouts for parents. There are also live webinars with clock hours, but they start at $70 per webinar |
| PBIS, Trauma Informed Practices and Behavior Intervention   | **Introduction to PBIS: A three Part series**Part 1—focuses on understanding how trauma impacts student response to stimulusPart 2—focuses on the basic components of PBIS (matrix/discipline flow chart and importance of reteaching, reteaching, reteaching)Part 3—focuses on strategies for adults to employ when addressing problematic behavior—Blends Second Step and Trauma response) | March 24 :PBIS Part 1 (2nd opportunity) 7:30-8:00  [https://everettsd.zoom.us/j/300441736?pwd=M1dFQTRRYnRTQzdpU0E3MnlpZUFXQT09](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Feverettsd.zoom.us%2Fj%2F300441736%3Fpwd%3DM1dFQTRRYnRTQzdpU0E3MnlpZUFXQT09&data=02%7C01%7CRArnold%40everettsd.org%7C84dbbe4461834aad954808d7cb9a3a65%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637201735577854365&sdata=okPiN17%2BjizNzZEGQ88JCuqssEKRFRPIUR4YsJzkQ1Q%3D&reserved=0)March 24 :PBIS Part 2   9:00-10:00   [https://everettsd.zoom.us/j/622572334?pwd=WjdmaUF4TjF2QkFZU1Y3M2RORG0xUT09](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Feverettsd.zoom.us%2Fj%2F622572334%3Fpwd%3DWjdmaUF4TjF2QkFZU1Y3M2RORG0xUT09&data=02%7C01%7CRArnold%40everettsd.org%7C84dbbe4461834aad954808d7cb9a3a65%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637201735577864363&sdata=jNhYZkvndachrjDOAzJFZ0dFlc%2FdpGwssLGP9awFJgE%3D&reserved=0)March 26:  PBIS Part 3 9:00-10:00  [https://everettsd.zoom.us/j/527390634?pwd=VUFaN085ZzlCODI4YUsxZnRkUXhNdz09](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Feverettsd.zoom.us%2Fj%2F527390634%3Fpwd%3DVUFaN085ZzlCODI4YUsxZnRkUXhNdz09&data=02%7C01%7CRArnold%40everettsd.org%7C84dbbe4461834aad954808d7cb9a3a65%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637201735577874358&sdata=OStsu%2FeSOXPSbvD41qO1TFpD6rFwIIxIwlw%2B4VVJSXI%3D&reserved=0) | Live  | All Certs and Paras  | These are free and delivered by Laura Peterson, Everett Public Schools Director of MTSS and Wellness. Clock hours will be awarded through Frontline |
| Panorama SEL Data  | **Panorama Social and Emotional Data:** Focuses on basic navigation of the SEL platform (not the Student Success Platform) and also shows tools within the Playbook.  | April 14 at 9:00—10:00 [https://everettsd.zoom.us/j/690202323?pwd=MUphQTE1d3FVWXFHblRTMkJXSk1kdz09](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Feverettsd.zoom.us%2Fj%2F690202323%3Fpwd%3DMUphQTE1d3FVWXFHblRTMkJXSk1kdz09&data=02%7C01%7CRArnold%40everettsd.org%7C84dbbe4461834aad954808d7cb9a3a65%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637201735577874358&sdata=2fSAY8m8g0UqNbpC4EnsUH6rwLS2AsGnMIfqsjnFyOw%3D&reserved=0) | Live  | All Teachers, Psychs and Paras | This is free and delivered by Laura Peterson, Everett Public Schools Director of MTSS and Wellness. Clock hours will be awarded through Frontline |
| PBIS/Equity  | **Equity from a PBIS Lens:** This one is still in development but will build on the idea from Intro to PBIS                 | April 21 at 10-11:00 [https://everettsd.zoom.us/j/883178413](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Feverettsd.zoom.us%2Fj%2F883178413&data=02%7C01%7CRArnold%40everettsd.org%7C84dbbe4461834aad954808d7cb9a3a65%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637201735577884352&sdata=xKYLXuzn5wuuqiMUya7trtNJmI8BjBvpJCsixrMZ4EE%3D&reserved=0) | Live  | All Teachers, Psychs and Paras | This is free and delivered by Laura Peterson, Everett Public Schools Director of MTSS and Wellness. Clock hours will be awarded through Frontline |
| Compliance: Progress Reporting   | **Mini-Training Module: Progress Reporting in the Special Education Process:** An overview of the purpose, regulatory requirements, and timeliness of progress reporting. | <https://www.evergreen.edu/elearningforeducators> | Recorded  | All Case Managers  | This is a "mini-module" that is free of charge. It does not award clock hours but builds strong foundations for compliance.  |
| Compliance:Prior Written Notice | **Prior Written Notice in the Special Education Process:**  An overview of the purpose, regulatory requirements, and timeliness of Prior Written Notice. | <https://www.evergreen.edu/elearningforeducators> | Recorded  | All Case Managers | This is a "mini-module" that is free of charge. It does not award clock hours but builds strong foundations for compliance. |
| Behavior Interventions  | **De-escalation Strategies for Educators:** An overview of proactive and effective strategies to use to intervene when students become dysregulated | Same Class on three dates: March 24 at 1:00-4:00 pmMarch 25 at 9:00 –12:00 pmMarch 26 at 1:00-4:00 pm <https://www.washingtonea.org/home/events/> | Live  | All Certs and Paras  | **You must register in order to participate.** This course is free and 3 clock hours will be awarded by WEA. The same class is offered on three different days, so pick just one date. |
| Behavior Interventions  | **Behavior Interventions**: An in-depth look at effective behavior intervention strategies | Must attend both days:March 24 at 4:30-7:30March 26 at 4:30-7:30<https://www.washingtonea.org/home/events/> | Live  | All Certs and Paras  | **You must register in order to participate.** This course is free and 6 clock hours will be awarded by WEA. You must attend both days to earn 6 clock hours |
| E-Learning  | Teaching Special Education Online During COVID-19: In this webinar, veteran online instructors help identify steps to move online and strategies for adapting the lessons already in motion to this new format. They will share a distilled set of simple, impactful tips as well as resources and tools available to you during the transition. | <https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-Remotely/Webinars/TeachingSpedOnline> | Recorded  | All Certs  | **First sign up for a free CEC Account using the promo code CECED60** then you will have access to this free webinar and many other resources. |
| E-Learning  | **Supporting Students with IEPs During eLearning Days:** Digital learning environments are known to present physical, sensory, and learning barriers for students with disabilities. As learners and teachers move to fully online environments in the wake of the COVID-19 crisis, what are the considerations for students with Individual Education Plans (IEPs) and the accessibility of the materials and technologies selected? What are best practices for supporting students with disabilities remotely? | <https://home.edweb.net/webinar/elearning20200323/> | Recorded  | All Teachers  | Once you create a free account (Join EdWeb) the course is free. Take the associated quiz to earn clock hours. |
| E-LearningReading Instruction  | **Literacy in a Time of Rapid Change: Strategies and Resources for Virtual Learning:** Explore ways to virtually teach and engage students in literacy learning by sharing curricular content, edtech tools, resources, communities, and tips to get you thinking critically and creatively in this time of crisis. As we are working to meet the needs of all students virtually, we’ll also be mindful of issues related to equity, accessibility, and student populations with special needs. | March 25 at 3:00-4:00 pm <https://home.edweb.net/webinar/onlinelearning20200325/> | LiveRecorded  | All Teachers  | Once you create a free account (Join EdWeb) the course is free. Take the associated quiz to earn clock hours. Webinar will be archived after live presentation on 3/25. |
| E-LearningReading Instruction | **Strategies for Virtual Learning for Students with Dyslexia:** The thought of accomplishing meaningful virtual learning for students is a daunting one. Offering tips, techniques, and strategies designed to keep your students learning. We’ll leave you with a list of go-to resources that will prepare you to deliver instruction in a variety of virtual technology environments. | April 9 at 11:00-12:00 pm <https://home.edweb.net/webinar/readers20200409/> | LiveRecorded  | All Teachers  | Once you create a free account (Join EdWeb) the course is free. Take the associated quiz to earn clock hours. Webinar will be archived after live presentation on 4/9. |
| Dyslexia | **Understanding and Recognizing Dyslexia:** Reviewed by national dyslexia expert Emerson Dickman, JD, this course will introduce you to what dyslexia is, what it isn't, and how to begin to support students who struggle with it in the general ed classroom. | [https://courses.gleaneducation.com/courses/dyslexia?coupon=WATeachMarch2020](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flnks.gd%2Fl%2FeyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDMsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDAzMjAuMTkwNTc2NTEiLCJ1cmwiOiJodHRwczovL2NvdXJzZXMuZ2xlYW5lZHVjYXRpb24uY29tL2NvdXJzZXMvZHlzbGV4aWE_Y291cG9uPVdBVGVhY2hNYXJjaDIwMjAifQ.IrdzdHwdQcfNNmdVZPYZOBgmvOArdDLvvmJ98WvAIxQ%2Fbr%2F76399735109-l&data=02%7C01%7CLWeeden%40everettsd.org%7Cd5bd6a0d8d0e4afc316f08d7cd4bfa5d%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637203598533427515&sdata=pJ0enWkuPJt8v98W30%2BKbfKRwZoSB2jMFMuCxJikPWU%3D&reserved=0). | Recorded  | Case ManagersPsychs  | Create a free account and the promo code should be automatically applied to make the course free (usually $35). OSPI will offer 2 free clock hours upon completion of the course  |
| Variety of Topics | **OSPI Inclusion Project**: Topics include Early Learning, IEP Development, Inclusionary Practices,  PBIS  | [https://www.k12.wa.us/sites/default/files/public/specialed/inclusion/Online-PD-Support-SWDs.xlsx](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.k12.wa.us%2Fsites%2Fdefault%2Ffiles%2Fpublic%2Fspecialed%2Finclusion%2FOnline-PD-Support-SWDs.xlsx&data=02%7C01%7CRArnold%40everettsd.org%7C83dc45bc1e414ea192bd08d7d0e5d57b%7Ca6158ef04f854b0da599925097f77b3d%7C0%7C0%7C637207557850489871&sdata=eD2kSsxeIkPUXqwtng5%2BqRG9WPuQyK0T4aEbDbMx6M0%3D&reserved=0)  | LiveRecorded | All Certs and Paras   | This list includes both free webinars that are pre-recorded or live. Clock hour information is included for each training.   |
| Variety of Topics | **EPS Certificated Professional Learning Overview:** To support your professional learning, CRC departments will provide ongoing opportunities for Zoom-based and self-paced professional learning. | <https://www.everettsd.org/Page/33042> | LiveRecorded  | All Certs  | By Friday of each week, the professional learning opportunities for the following week will be posted on this website. In addition, these options, their descriptions, and Zoom links will be loaded into Frontline for you to review as well as to sign-up. |
| Variety of Topics | **EPS Classified Online Learning Site:** Our purpose is to provide Everett Public Schools' Classified Staff with a variety of online professional development. We hope you find relevent resources that support the valuable work you do every day with our students. | <https://www.everettsd.org/Page/32098> | LiveRecorded  | All Paras  | Directions for searching the Frontline Online Resource Library courses can be found [here](https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-111618/Searching%20Frontline%20Online%20Resource%20Library%20%282%29.pdf)  |
| Variety of Topics   | **NASP Online Professional Development Center** | <https://www.nasponline.org/professional-development> | Recorded  | Psychs  | From now until April 15, 2020, use code NASP50 for 50% off all on-demand courses in the Online Learning Center (OLC), which provides NASP- and APA-approved documented CPD. Previous keynotes and Podcasts are now FREE on the NASP website. |
| Variety of Topics  | * Switch Assessment
* Switch Access with Proloquo2go
* AT Chatter: Core Vocabulary
* Inclusion vs. Isolation for DHH
* Brainstorming and Writing with Clicker7
* AAC Considerations or English/Spanish Bilingual Users
* Integrating AAC into the classroom
* Using AAC to Meet Literacy Goals
 | **Special Education Technology Center:**<https://sites.google.com/view/specialedtechcenter/webinars?authuser=0> | RecordedLive  | SLP, OT, Teachers and Paras Using AAC  | Free training resources including live webinars and awesome articles to support students who use AAC during school closures. Also find resources and webinars to support parents.  |
| Variety of Topics  | * Using iPad Apps with Children with Visual Impairments
* Audio Supported Reading Instructional Strategies
* Listening to Learn
* ECE Routines Based Early Intervention
* Working with Children with CVI from on PT/OT Perspective
 | **Perkins School for the Blind eLearning** <https://www.perkinselearning.org/videos/webinar> | Recorded  | TVIO&M  | Whether you’re a parent of a child who is visually impaired or a teacher of students with multiple disabilities, these free video presentations will inspire and inform you. |